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| **Name:** | | |
| **TOTARA ROOM HOME LEARNING Term 2 Week 1** | | |
| **REMINDERS** | | |
| **Monday: Homework due Rm 21 Library Rm 22 Music**  **Tuesday:**  **Wednesday:**  **Thursday:**  **Friday: Rm 21 - Music Rm 22 Library** | | |
| **BASIC FACTS - *you are aiming for instant recall***  **Basic Fact lists are on the Wiki Home-learning page.**  **Week 10: Learn Term One, Set E add/sub or mult/div.** | | |
| **MATHS BUDDY: - 10 minutes per night. Choose from:**  **Speed Skills / assigned tasks /Weekly Revision Test**  **You can also visit IXL.com for some number knowledge practice.** | | |
| **WORD RULE OF THE WEEK -** | | |
| **The 'st/sp' sound**  **Inside a supermarket:**  **Instant softdrinks in only 10 minutes!**  **List 3 more of each type:**   |  |  |  |  | | --- | --- | --- | --- | | **Starts with sp** | **Ends with sp** | **Starts with st** | **Ends with st** | | **special** | **gasp** | **station** | **west** | |  |  |  |  | |  |  |  |  | |  |  |  |  |   **Pronouns - Pronouns take the place of nouns**  ***Bill said that Bill could not come because Bill's father had not brought Bill a new pair of sneakers*. Re-write the sentence above using pronouns to avoid unnecessary repetition.**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Complete the table for Second and third person, including all pronouns you know.**   |  |  |  | | --- | --- | --- | |  | **Singular** | **Plural** | | **First Person** | **I me mine** | **We us ours** | | **Second Person** |  |  | | **Third Person** |  |  | | | |
| **READING (fill in which one applies to you)** | | |
| **Write one to two paragraphs summarising a book you read in the holidays:** | | |
| **www.kiwikidsnews.com**  **Read one article that interests you from this newspaper and write one or two sentences about it in your own words. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **SPELLING**  **Practise spelling your words, then write a sentence to show you understand the meaning.**  **Check your spelling and re-read your sentence to make sure it makes sense.** | | |
|  | **One synonym**  **(word with same meaning)** | **Sentence (highlight the word)** |
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| **Enquiry: We are moving into our new and exciting enquiry topic:**  **Tamaki Makaurau - Moving Forward**  1. Find out when your first ancestors / family arrived in New Zealand.   * What year did they arrive? * How did they get here? * What transport problems might have they endured?   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. Record one big thinking question that you would like to find out about during this inquiry.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. Research one interesting historical fact about Auckland's transport.  Go into our Wiki Tamaki Makaurau page and record it in your own words.  (Please do not record what someone else has already recorded / include your initials) | | |